



# Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners

*Kathleen Palmer Cleveland*

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*Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners* responds to growing concerns about a crisis in boys' academic achievement. Kathleen Palmer Cleveland seeks to help K–12 educators cut through the hype to get at the real problem: who is underachieving, why are they struggling, and how can educators respond to these students' needs in new and productive ways?

Cleveland presents findings from four large-scale studies about how boys learn best and combines these findings with insights about ongoing social and learning-style factors that affect learning in the classroom, plus lesson plans and anecdotes from real teachers working across all grade levels and subject areas.

Cleveland's Pathways to Re-Engagement represents the culmination of her substantial research and personal experience. A flexible and practical framework for decision making in the classroom, the Pathways model seeks to

- \* Replace the underachieving boy's negative attitudes about learning;
- \* Reconnect each boy with school, with learning, and with a belief in himself as a competent learner;
- \* Rebuild learning skills that lead to success in school and in life; and\*
- \* Reduce the need for unproductive and distracting behaviors as a means of self-protection.

Each aspect of the Pathways to Re-Engagement model offers educators a way to move underachieving boys from a position of weakness toward one of strength--giving them the tools to succeed in school and beyond.

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