



Children's Literacy Practices and Preferences: Harry Potter and Beyond (Routledge Research in Literacy)

Jane Sunderland, Steven Dempster, Joanne Thistlethwaite

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Over the past few decades there have been intense debates in education surrounding children's literacy achievement and ways to promote reading, particularly that of boys. The *Harry Potter* book series has been received enthusiastically by very many children, boys and girls alike, but has also been constructed in popular and media discourses as a children's, particularly a boys', literacy saviour. *Children's Literacy Practices and Preferences: Harry Potter and Beyond* provides empirical evidence of young people's reported literacy practices and views on reading, and of how they see how the *Harry Potter* series as having impacted their own literacy. The volume explores and debunks some of the myths surrounding *Harry Potter* and literacy, and contextualizes these within children's wider reading.

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