



Universal Screening in Educational Settings: Evidence-Based Decision Making for Schools

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This book provides evidence-based guidance for selecting or developing, implementing, and interpreting universal screening instruments in educational settings. Universal screening is a cost-effective, brief assessment of all students within certain settings (e.g., classroom, school, district) to identify those who may need prevention and early intervention services, as well as to determine whether core educational programs are effectively meeting the majority of students needs. Specific chapters focus on screening instruments for early literacy, reading, mathematics, and behavior, as well as considerations specific to English language learners.

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