



The PreK-2 Writing Classroom

Jane Hansen, Robyn Davis, Jenesse Evertson, Tena Freeman, Dorothy Suskind, Holly Tower

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Learn what young children can do as competent, confident writers when we create writing classrooms that support their developmental patterns and provide them with multiple opportunities to write for numerous purposes across the curriculum. The authors spotlight the children's strengths in brief case studies to help you understand the significance of their efforts, and offer specific recommendations you can use to help your own students use writing as a meaning-making tool in various subject areas and settings. The chapters follow a pattern: 1) introductory paragraph; 2) "snapshots" of individual students or groups of students; 3) an analysis of the case studies in terms of strengths and breakthroughs; 4) overviews of how these specific PreK-2 classrooms worked with the topic at hand to improve children's writing; 5) recommendations for what you can do in your classroom to encourage and support your young writers.

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