



# Early Childhood Studies: A Social Science Perspective

*Ewan Ingleby*

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## **Early Childhood Studies: A Social Science Perspective** Ewan Ingleby

*Early Childhood Studies: A Social Science Perspective* explores key issues in early childhood studies from a variety of social science disciplines, including psychology, sociology, social policy and education. Each chapter considers a different social science discipline, identifying, analysing and critically assessing how that particular discipline enriches early years provision and research.

User-friendly student features are included throughout, including:

- Icebreakers introduce the main chapter themes
- Objectives help readers to develop cognitive skills, moving from identifying to analysing to critically assessing
- Formative activities encourage practical application of the content
- Case-studies ground theory in practice
- Research activities support those looking to take their understanding further
- Self-assessment questions allow readers to test their knowledge
- Further reading references and web links provide ideas for further exploration

An essential course companion for all Early Childhood Studies undergraduate students.

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