



Classrooms as Learning Communities: What's In It For Schools?

Chris Watkins

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In classrooms that operate as learning communities, the social and learning purposes advance together through all participants being involved and engaged in building knowledge. This book demonstrates a new way of seeing and managing classrooms through:

- an integration of what's best in learning and what's best in the social life of classrooms
- a vision of the role of the teacher that is more creative and more related to the commitments of teachers
- a more connected view of schools in contrast to the mechanistic view that currently dominates
- an answer to the short-term performance pressures of politicians - better performance.

The practice and vision of classrooms that operate as learning communities is presented clearly and encourages teachers to take steps towards building a more effective classroom with the aspects of learning communities they choose.

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