



Teaching Music in Primary Schools (Achieving QTS Series)

Patrick Jones, Christine Robson

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This book is aimed at primary trainee teachers, both undergraduate and postgraduate, and covers the range of music education from Foundation Stage to the end of Key Stage 2. It encourages and equips trainees to make a confident start to teaching music in the primary classroom, whatever their level of musical experience or formal skills. Sections cover listening and appraising, singing, playing instruments, musical development, planning and organisation, music from across the curriculum and music and creativity. The book promotes the use of music for its own sake, and as a stimulus and support across the curriculum, recognising its contribution to a creative and enjoyable working ethos in the classroom as envisaged in Excellence and Enjoyment.

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